

FRIDAY, NOVEMBER 6 2009

INTRODUCTION TO THE USE AND INTERPRETATION OF THE PERSONALITY ASSESSMENT INVENTORY (PAI)



JOHN E. KURTZ, PHD is professor of psychology at Villanova University and a licensed clinical psychologist in Pennsylvania. He completed undergraduate studies at the University of California, Berkeley, doctoral studies in clinical psychology at Vanderbilt University, a clinical internship at the Veterans Affairs and University of Michigan hospitals in Ann Arbor, Michigan, and an NIH post-doctoral fellowship in clinical neuropsychology and rehabilitation research at Wayne State University Medical School in Detroit. Currently, Dr. Kurtz is Associate Editor of the *Journal of Personality Assessment*. He conducts research on the Personality Assessment Inventory, adult personality development, and the use of knowledgeable

informants in personality assessment. Dr. Kurtz specializes in adult psychology and gerontology, including assessment and psychotherapy with dementia, head injury, and attention and learning disorders.

COURSE DESCRIPTION

This workshop offers a basic introduction to the use and interpretation of the Personality Assessment Inventory (PAI). No previous experience with the PAI is necessary; however, attendees should be familiar with basic principles of psychometrics. The workshop will address the unique features of the PAI, including an overview of the full scales and subscales. The process of PAI scale development will be described to illustrate the use of construct validation principles in the construction of the instrument. Four approaches to evaluating protocol validity will be described, including the detection of careless or random responding, negative distortion versus malingering, and positive distortion versus overt defensiveness. Several empirical approaches to making psychodiagnostic inferences and clinical decisions will also be presented. Supplemental indexes for the evaluation of suicidal risk and violence potential will be introduced, and the use of the PAI for evaluating prognosis for psychotherapy and for selecting appropriate treatment strategies will be described. Case studies will be presented to illustrate each of the various procedures presented in the workshop.

OBJECTIVES

- 1) Understand the development of the PAI as an example of construct validation strategies in test construction.
- 2) Know the advantages and unique features of the PAI.
- 3) Know multiple strategies for establishing the validity of PAI protocols.
- 4) Know three approaches to PAI interpretation for personality assessment and psychodiagnosis.
- 5) Know how to use PAI scales and indices in assessment of suicidal risk and violence potential.
- 6) Know how to use treatment scales and supplemental indexes to inform clinical decisions and plan appropriate treatments.

CONTINUING EDUCATION CREDITS

THE APA CONTINUING EDUCATION RULES PROVIDE THAT THOSE ARRIVING LATE WILL BE UNABLE TO SECURE CONTINUING EDUCATION CREDITS.

**HOTEL
HAMPTON INN**

Room rates are \$94 plus tax and include breakfast. Reservations need to be made by **October 25** to have this special discounted room rate. Call (406) 453-2675.

SCHEDULE

FRIDAY

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| 8:30-9:00 am | Registration |
| 9:00 am-Noon | Introduction to the Use and Interpretation of the Personality Assessment Inventory (PAI)
<i>John E. Kurtz, PhD</i> |
| Noon-1:30 pm | MPA Membership Meeting or
Lunch on Your Own |
| 1:30-4:30 pm | Introduction to the Use and Interpretation of the Personality Assessment Inventory (PAI)
<i>John E. Kurtz, PhD</i> |

SATURDAY

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| 8:30-9:00 am | Registration |
| 9:00 am-Noon | Assessment of PTSD and Psychological Trauma: Treatment and Forensic Issues
<i>Barton Evans, PhD</i> |
| Noon-1:30 pm | Lunch on Your Own |
| 1:30-5:00 pm | Assessment of PTSD and Psychological Trauma: Treatment and Forensic Issues
<i>Barton Evans, PhD</i> |



SATURDAY, NOVEMBER 7, 2009

ASSESSMENT OF PTSD AND PSYCHOLOGICAL TRAUMA: TREATMENT AND FORENSIC ISSUES

F. BARTON EVANS, PHD is a clinical and forensic psychologist with over 30 years of experience and currently works for the VA Montana Healthcare System in Bozeman, MT. His practice of psychology has included assessment and treatment of veterans with PTSD, victims of sexual and domestic assault, adults abused as children, and torture. He has presented many workshops and papers nationally and internationally on psychological assessment and psychological trauma, including workshops for the Society for Personality Assessment and the International Society for Traumatic Stress Studies. Dr. Evans has presented workshops on psychological trauma for the American Immigration Lawyers Association, Board of Immigration Appeals, Washington College of Law, and several state psychological associations. He is a Fellow of the Society for Personality Assessment and Clinical Professor of Psychiatry, George Washington School of Medicine. He is the author of *Harry Stack Sullivan: Interpersonal Theory and Psychotherapy* and co-editor of the *Handbook of Forensic Rorschach Assessment*.

COURSE DESCRIPTION

The effects of psychological trauma [PT], including PTSD, are ubiquitous, making newspaper headlines and affecting a large number of individuals, including many veterans returning from OEF/OIF, as well victims of sexual and domestic assault, child abuse, and torture. PT causes profound suffering in the lives of trauma victims, yet systematic psychological assessment of PT and PTSD is frequently not well understood. This workshop will acquaint the participant with core elements of the assessment of PT and how to use this assessment in treatment.

*DISCLAIMER: The opinions expressed in this workshop by Dr. Evans are his alone and not those of the Veterans Administration. The VA does not endorse, and is not responsible for, the content of this workshop.

OBJECTIVES

- 1) Recognize the difference between simple and complex PTSD presentations.
- 2) Create an appropriate test battery that includes general and specific tests to evaluate mental state and PTSD.
- 3) Apply psychological testing to forensic settings including assessment for malingering.
- 4) Apply psychological testing to psychotherapy using therapeutic/collaborative assessment

OUTLINE

- 1) The Trauma Experience: Biological and psychological reactions to extreme fear.
- 2) The Manifestations of Trauma: Multiple diagnostic possibilities
- 3) The Diagnostic Interview
- 4) Choosing Assessment Instruments: Broad-band vs. trauma-specific instruments, creating a comprehensive test battery, understanding reliability and validity
- 5) The Legal Setting. Assessing Malingering and Defensiveness Case Examples
- 6) Therapeutic Assessment in the treatment of PTSD